School system: 0545 Browning Public Schools

County: 18

Glacier

CO: 18

LE: 0400

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	37 Babb School			Cor	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPK
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co Total	unt of studen Novice	its in perfo Nearing P		•	Percent of Novice	students in Nearing 1			•	₹ NPR
School system:	0545 Brownin	ng Public Schools	County:	18	Glacier						CO	): 18	LE:	0400
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ed lunch	)							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on non-	oarticipati	ion in	free and r	educed l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Limited English Proficiency/English La	nguage L	earner										
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0545 Browning Public Schools

County: 18

Glacier

CO: 18

LE: 0400

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	39 Napi School			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggrege	ation: All Studen	ts Combined												
0004	READING		RD	102	33	24	41	4	32%	24%	40%	4%	44	38
0004	MATH		MA	103	31	29	41	2	30%	28%	40%	2%	42	36
0004	LANGUAGE ARTS		LA	103	18	32	46	7	17%	31%	45%	7%	49	49
0004	SCIENCE		SC	103	29	26	46	2	28%	25%	45%	2%	42	36
0004	SOCIAL STUDIES		SS	103	39	30	28	6	38%	29%	27%	6%	40	32
Disaggrego	ation: Students V	Without Disabilities												
0004	READING		RD	93	30	21	38	4	32%	23%	41%	4%	45	40
0004	MATH		MA	93	27	25	39	2	29%	27%	42%	2%	42	36
0004	LANGUAGE ARTS		LA	93	15	30	41	7	16%	32%	44%	8%	50	50
0004	SCIENCE		SC	93	27	22	42	2	29%	24%	45%	2%	44	38
0004	SOCIAL STUDIES		SS	93	35	26	26	6	38%	28%	28%	6%	41	33
Disaggrege	ation: Students V	With Disabilities												
0004	READING		RD	9	3	3	3	0	33%	33%	33%	0%	38	29
0004	MATH		MA	10	4	4	2	0	40%	40%	20%	0%	36	25
0004	LANGUAGE ARTS		LA	10	3	2	5	0	30%	20%	50%	0%	41	33
0004	SCIENCE		SC	10	2	4	4	0	20%	40%	40%	0%	40	32
0004	SOCIAL STUDIES		SS	10	4	4	2	0	40%	40%	20%	0%	34	23
Disaggrege	ation: Gender													
0004	READING	F	RD	52	18	11	19	4	35%	21%	37%	8%	45	41
0004	READING	M	RD	50	15	13	22	0	30%	26%	44%	0%	41	34
0004	MATH	F	MA	52	15	14	21	2	29%	27%	40%	4%	43	37
0004	MATH	M	MA	51	16	15	20	0	31%	29%	39%	0%	41	34

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	v	wide Assessment 2000-2001 Grouping		Total	unt of stude Novice	ents in perj Nearing 1		•	Percent of Novice		rperjorman Proficient 1	_	•	E NP
School system:	0545 Browning	g Public Schools	County:	18	Glacier						CC	): 18	LE:	040
	ion: Gender													
	LANGUAGE ARTS	F	LA	52	8	13	25	6	15%	25%	48%	12%	53	5
0004	LANGUAGE ARTS	M	LA	51	10	19	21	1	20%	37%	41%	2%	45	
0004	SCIENCE	F	SC	52	15	12	24	1	29%	23%	46%	2%	44	3
0004	SCIENCE	M	SC	51	14	14	22	1	27%	27%	43%	2%	42	;
0004	SOCIAL STUDIES	F	SS	52	18	14	16	4	35%	27%	31%	8%	42	
0004	SOCIAL STUDIES	M	SS	51	21	16	12	2	41%	31%	24%	4%	38	
Disaggregati	ion: Racial/Ethnic	c Origin												
0004	READING	American Indian/Alaskan Native	RD	100	32	24	40	4	32%	24%	40%	4%	44	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	101	31	28	40	2	31%	28%	40%	2%	42	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	101	18	31	45	7	18%	31%	45%	7%	49	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	101	28	26	45	2	28%	26%	45%	2%	42	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	101	38	30	27	6	38%	30%	27%	6%	40	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunc	h							
0004	READING		RD	90	32	21	37	0	36%	23%	41%	0%	41	
0004	MATH		MA	91	29	27	35	0	32%	30%	38%	0%	40	
0004	LANGUAGE ARTS		LA	91	17	30	39	5	19%	33%	43%	5%	47	
0004	SCIENCE		SC	91	26	26	39	0	29%	29%	43%	0%	41	
0004	SOCIAL STUDIES		SS	91	37	27	24	3	41%	30%	26%	3%	38	
Disaggregati	ion: Socioecono	mic Status based on non-	oarticipat	ion in	free and	reduced	lunch							
0004	READING		RD	12	1	3	4	4	8%	25%	33%	33%	57	
0004	MATH		MA	12	2	2	6	2	17%	17%	50%	17%	54	
0004	LANGUAGE ARTS		LA	12	1	2	7	2	8%	17%	58%	17%	61	
0004	SCIENCE		SC	12	3	0	7	2	25%	0%	58%	17%	54	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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\* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

r-referenced Statewide Assessment 2000-200	1	Co	unt of stude	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Subject Area Grouping		Total	Novice	Nearing P.	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
0545 Browning Public Schools	County:	: 18	Glacier						CC	): 18	LE:	0400
ion: Socioeconomic Status based on non-	-participat	tion in	free and	reduced l	unch							
SOCIAL STUDIES	SS	12	2	3	4	3	17%	25%	33%	25%	53	56
ion: Limited English Proficiency/English L	anguage	Learne	er									
READING	RD	71	31	22	18	0	44%	31%	25%	0%	38	28
MATH	MA	72	29	23	20	0	40%	32%	28%	0%	38	28
LANGUAGE ARTS	LA	72	16	30	26	0	22%	42%	36%	0%	42	36
SCIENCE	SC	72	27	22	23	0	38%	31%	32%	0%	38	29
	O545 Browning Public Schools  ion: Socioeconomic Status based on non- SOCIAL STUDIES ion: Limited English Proficiency/English L READING MATH LANGUAGE ARTS	0545 Browning Public Schools  County of the control	Subject AreaGroupingTotal0545 Browning Public SchoolsCounty:18ion: Socioeconomic Status based on non-participation in SOCIAL STUDIESSS12ion: Limited English Proficiency/English Language LearnerREADINGRD71MATHMA72LANGUAGE ARTSLA72	Subject AreaGroupingTotalNovice0545 Browning Public SchoolsCounty:18Glacierion:Socioeconomic Status based on non-participation in free and SOCIAL STUDIESSS122ion:Limited English Proficiency/English Language LearnerREADINGRD7131MATHMA7229LANGUAGE ARTSLA7216	Subject Area       Grouping       Total       Novice       Nearing Property         0545 Browning Public Schools       County:       18       Glacier         ion:       Socioeconomic Status based on non-participation in free and reduced Its SOCIAL STUDIES       SS       12       2       3         ion:       Limited English Proficiency/English Language Learner         READING       RD       71       31       22         MATH       MA       72       29       23         LANGUAGE ARTS       LA       72       16       30	Subject Area       Grouping       Total       Novice       Nearing Proficient Additional Proficient Additional Profice Proficient Additional Profice Profic	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced           0545 Browning Public Schools         County:         18         Glacier           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         SOCIAL STUDIES         SS         12         2         3         4         3           ion:         Limited English Proficiency/English Language Learner           READING         RD         71         31         22         18         0           MATH         MA         72         29         23         20         0           LANGUAGE ARTS         LA         72         16         30         26         0	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Novice           0545 Browning Public Schools         County:         18         Glacier           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         SS         12         2         3         4         3         17%           ion:         Limited English Proficiency/English Language Learner         RD         71         31         22         18         0         44%           MATH         MA         72         29         23         20         0         40%           LANGUAGE ARTS         LA         72         16         30         26         0         22%	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Novice         Nearing Proficient Advanced           0545 Browning Public Schools         County:         18         Glacier           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         SS         12         2         3         4         3         17%         25%           ion:         Limited English Proficiency/English Language Learner         RD         71         31         22         18         0         44%         31%           MATH         MA         72         29         23         20         0         40%         32%           LANGUAGE ARTS         LA         72         16         30         26         0         22%         42%	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Novice         Nearing Proficient Advanced           0545 Browning Public Schools         County:         18         Glacier         CO           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         SS         12         2         3         4         3         17%         25%         33%           ion:         Limited English Proficiency/English Language Learner         RD         71         31         22         18         0         44%         31%         25%           MATH         MA         72         29         23         20         0         40%         32%         28%           LANGUAGE ARTS         LA         72         16         30         26         0         22%         42%         36%	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Novice         Nearing Proficient Advanced           0545 Browning Public Schools         County:         18         Glacier         CO:         18           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         SS         12         2         3         4         3         17%         25%         33%         25%           ion:         Limited English Proficiency/English Language Learner         RD         71         31         22         18         0         44%         31%         25%         0%           MATH         MA         72         29         23         20         0         40%         32%         28%         0%           LANGUAGE ARTS         LA         72         16         30         26         0         22%         42%         36%         0%	Subject Area         Grouping         Total         Novice         Nearing Proficient Advanced         Novice         Nearing Proficient Advanced         NCE           0545 Browning Public Schools         County:         18         Glacier         CO: 18         LE:           ion:         Socioeconomic Status based on non-participation in free and reduced lunch         SS         12         2         3         4         3         17%         25%         33%         25%         53           ion:         Limited English Proficiency/English Language Learner         RD         71         31         22         18         0         44%         31%         25%         0%         38           MATH         MA         72         29         23         20         0         40%         32%         28%         0%         38           LANGUAGE ARTS         LA         72         16         30         26         0         22%         42%         36%         0%         42

33

23

14

2

46%

32%

19%

3%

36

25

Printed: Friday, November 02, 2001

SOCIAL STUDIES

0004

SS

72

<sup>\*</sup> Results not shown to protect student privacy

School system: 0545 Browning Public Schools

County: 18

Glacier

CO: 18

LE: 0400

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	43 Browning H	ligh School		Cor	unt of stud	lents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	81	27	21	29	4	33%	26%	36%	5%	42	36
0011	MATH		MA	81	28	19	31	3	35%	23%	38%	4%	42	36
0011	LANGUAGE ARTS	S	LA	80	25	21	32	2	31%	26%	40%	2%	43	37
0011	SCIENCE		SC	81	13	18	47	3	16%	22%	58%	4%	48	47
0011	SOCIAL STUDIES	3	SS	81	14	21	44	2	17%	26%	54%	2%	47	45
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	68	15	20	29	4	22%	29%	43%	6%	46	43
0011	MATH		MA	68	18	16	31	3	26%	24%	46%	4%	45	40
0011	LANGUAGE ARTS	S	LA	67	13	20	32	2	19%	30%	48%	3%	46	42
0011	SCIENCE		SC	68	8	12	45	3	12%	18%	66%	4%	52	53
0011	SOCIAL STUDIES	3	SS	68	8	16	42	2	12%	24%	62%	3%	50	50
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	13	12	1	0	0	92%	8%	0%	0%	24	11
0011	MATH		MA	13	10	3	0	0	77%	23%	0%	0%	29	16
0011	LANGUAGE ARTS	S	LA	13	12	1	0	0	92%	8%	0%	0%	27	14
0011	SCIENCE		SC	13	5	6	2	0	38%	46%	15%	0%	37	27
0011	SOCIAL STUDIES	3	SS	13	6	5	2	0	46%	38%	15%	0%	36	25
Disaggrego	ation: Gender													
0011	READING	F	RD	44	10	14	18	2	23%	32%	41%	5%	46	42
0011	READING	M	RD	36	17	7	11	1	47%	19%	31%	3%	38	29
0011	MATH	F	MA	44	14	10	20	0	32%	23%	45%	0%	42	36
0011	MATH	M	MA	36	14	9	11	2	39%	25%	31%	6%	41	34

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	•	vide Assessment 2000-2001 Grouping		Con Total	unt of stude Novice		formance o Proficient	•	•		n performan Proficient 2	_	•	E NPI
School system:	0545 Browning	g Public Schools	County:	18	Glacier						CC	): 18	LE:	040
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	43	9	12	22	0	21%	28%	51%	0%	45	4
0011	LANGUAGE ARTS	M	LA	36	16	9	10	1	44%	25%	28%	3%	38	2
0011	SCIENCE	F	SC	44	5	7	31	1	11%	16%	70%	2%	51	5
0011	SCIENCE	M	SC	36	8	11	16	1	22%	31%	44%	3%	45	4
0011	SOCIAL STUDIES	F	SS	44	6	9	28	1	14%	20%	64%	2%	49	4
0011	SOCIAL STUDIES	M	SS	36	8	12	15	1	22%	33%	42%	3%	44	3
Disaggregati	ion: Racial/Ethnic	c Origin												
0011	READING	American Indian/Alaskan Native	RD	67	21	21	25	0	31%	31%	37%	0%	41	3
0011	READING	White, Non-Hispanic	RD	14	6	0	4	4	43%	0%	29%	29%	50	ţ
0011	MATH	American Indian/Alaskan Native	MA	67	25	16	25	1	37%	24%	37%	1%	41	;
0011	MATH	White, Non-Hispanic	MA	14	3	3	6	2	21%	21%	43%	14%	48	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	66	22	17	27	0	33%	26%	41%	0%	41	;
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	4	5	2	21%	29%	36%	14%	51	;
0011	SCIENCE	American Indian/Alaskan Native	SC	67	9	18	40	0	13%	27%	60%	0%	47	4
0011	SCIENCE	White, Non-Hispanic	SC	14	4	0	7	3	29%	0%	50%	21%	54	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	67	11	18	38	0	16%	27%	57%	0%	46	4
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	3	3	6	2	21%	21%	43%	14%	53	
Disaggregat	ion: Socioeconoi	mic Status based on partic	cipation i	n free	and redu	ced lund	ch							
0011	READING		RD	53	23	15	14	1	43%	28%	26%	2%	40	;
0011	MATH		MA	53	19	15	18	1	36%	28%	34%	2%	41	;
0011	LANGUAGE ARTS		LA	52	20	15	17	0	38%	29%	33%	0%	40	:
0011	SCIENCE		SC	53	10	12	30	1	19%	23%	57%	2%	46	4
0011	SOCIAL STUDIES		SS	53	10	18	24	1	19%	34%	45%	2%	44	;
Disaggregati	ion: Socioeconoi	mic Status based on non-p	participat	ion in	free and	reduced	llunch							
0011	READING		RD	28	4	6	15	3	14%	21%	54%	11%	50	;
0011	MATH		MA	28	9	4	13	2	32%	14%	46%	7%	45	
0011	LANGUAGE ARTS		LA	28	5	6	15	2	18%	21%	54%	7%	48	
0011	SCIENCE		SC	28	3	6	17	2	11%	21%	61%	7%	53	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Norn	n-referenced Statewide Assessment 2000-20	01	Co	unt of stude	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0545 Browning Public Schools	County:	18	Glacier	•					СО	: 18	LE:	0400
Disaggregat	tion: Socioeconomic Status based on nor	n-participat	ion in	free and	reduced I	unch							
0011	SOCIAL STUDIES	SS	28	4	3	20	1	14%	11%	71%	4%	53	56
Disaggregat	tion: Limited English Proficiency/English	Language	Learne	er									
0011	READING	RD	57	26	17	14	0	46%	30%	25%	0%	36	26
0011	MATH	MA	57	27	14	15	1	47%	25%	26%	2%	37	27
0011	LANGUAGE ARTS	LA	56	25	18	13	0	45%	32%	23%	0%	37	27
0011	SCIENCE	SC	57	13	18	26	0	23%	32%	46%	0%	42	36

14

19

24

25%

33%

42%

0%

42 36

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SOCIAL STUDIES

0011

SS

57

<sup>\*</sup> Results not shown to protect student privacy

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Glacier

School system: 0545 Browning Public Schools

County: 18

CO: 18

LE: 0400

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	88 Big Sky Sch	ool		Coi	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	001	Cor Total	unt of stude Novice	nts in perfo Nearing P		•	Percent of s Novice		performan Proficient 2	_	•	NPR
School system:	0545 Brownii	ng Public Schools	County:	18	Glacier						CC	): 18	LE:	0400
Disaggregat	ion: Gender													
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy

White, Non-Hispanic

White, Non-Hispanic

8000

8000

SCIENCE

SOCIAL STUDIES

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

2

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SC

SS

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Oraue	Subject Area Grouping		Totat	Nonce	wearing 1	гојичен А	lavancea	Nonce	wearing 1	rojiciem 2	1uvunceu	IVCI	2 IVI IV
School system.	: 0545 Browning Public Schools	County:	18	Glacie	ſ					CC	): 18	LE:	0400
Disaggrega	tion: Socioeconomic Status based or	n non-participat	ion in	free and	reduced	lunch							
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Limited English Proficiency/Eng	glish Language	Learn	er									
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

Glacier

School system: 0545 Browning Public Schools

County: 18

CO: 18

LE: 0400

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	94 Glendale School		Cot	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performano	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities	5											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2	2001		-	ents in perfo			Percent of			_		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCI	E NP
School system:	0545 Brownin	ng Public Schools	County:	18	Glacier						CC	): 18	LE:	040
Disaggregat	ion: Gender													
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	k
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
0008	READING	М	RD	2	*	*	*	*	*	*	*	*	*	,
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on ne	on-participat	ion in	free and	reduced l	unch						_	
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	

SCIENCE

0004

SC

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm	-referenced Statewide Assessment 2000-2003	l	Coi	unt of stude	ents in perfo	ormance cai	tegory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	<i>NPR</i>
School system:	0545 Browning Public Schools	County:	18	Glacier	į					СО	: 18	LE:	0400
Disaggregati	ion: Socioeconomic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0545 Browning Public Schools

County: 18

Glacier

CO: 18

LE: 0400

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<i>School:</i> 1613	Browning Mi	iddle School		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggregation	n: All Studer	nts Combined												
0008 R	READING		RD	157	88	30	35	4	56%	19%	22%	3%	35	24
0008 M	MATH		MA	153	86	28	38	1	56%	18%	25%	1%	36	26
0008 L	ANGUAGE ARTS		LA	154	75	29	48	2	49%	19%	31%	1%	40	32
0008 S	CIENCE		SC	155	63	34	56	2	41%	22%	36%	1%	41	33
0008 S	OCIAL STUDIES		SS	154	85	31	36	2	55%	20%	23%	1%	32	20
Disaggregation	n: Students	Without Disabilities												
0008 R	READING		RD	126	61	28	33	4	48%	22%	26%	3%	38	28
0008 N	MATH		MA	124	60	26	37	1	48%	21%	30%	1%	38	28
0008 L	ANGUAGE ARTS		LA	123	48	26	47	2	39%	21%	38%	2%	42	36
0008 S	CIENCE		SC	124	42	27	53	2	34%	22%	43%	2%	43	37
0008 S	OCIAL STUDIES		SS	124	63	26	33	2	51%	21%	27%	2%	34	22
Disaggregation	n: Students	With Disabilities												
0008 R	READING		RD	31	27	2	2	0	87%	6%	6%	0%	22	9
0008 M	ИАТН		MA	29	26	2	1	0	90%	7%	3%	0%	26	13
0008 L	ANGUAGE ARTS		LA	31	27	3	1	0	87%	10%	3%	0%	30	17
0008 S	CIENCE		SC	31	21	7	3	0	68%	23%	10%	0%	32	19
0008 S	OCIAL STUDIES		SS	30	22	5	3	0	73%	17%	10%	0%	23	10
Disaggregation	n: Gender													
0008 R	READING	F	RD	72	34	21	16	1	47%	29%	22%	1%	35	24
0008 R	READING	M	RD	85	54	9	19	3	64%	11%	22%	4%	34	23
0008 N	MATH	F	MA	70	36	17	17	0	51%	24%	24%	0%	37	27
0008 N	MATH	M	MA	83	50	11	21	1	60%	13%	25%	1%	35	24

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		•	Percent of Novice		performan Proficient A		•	E NP
	Ū	• •	<i>C</i> 1				ojieieni 11	araneed .	110760	110000113				
		ng Public Schools	County:	18	Glacier	'						: 18	LE:	040
00 0	ion: Gender													
8000	LANGUAGE ARTS	F	LA	71	26	15	29	1	37%	21%	41%	1%	44	3
0008	LANGUAGE ARTS	M	LA	83	49	14	19	1	59%	17%	23%	1%	36	
8000	SCIENCE	F	SC	70	26	16	28	0	37%	23%	40%	0%	41	3
8000	SCIENCE	M	SC	85	37	18	28	2	44%	21%	33%	2%	40	3
8000	SOCIAL STUDIES	F	SS	70	37	16	17	0	53%	23%	24%	0%	33	2
0008	SOCIAL STUDIES	M	SS	84	48	15	19	2	57%	18%	23%	2%	32	
Disaggregat	ion: Racial/Ethn	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	153	85	30	35	3	56%	20%	23%	2%	34	2
8000	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	
8000	MATH	American Indian/Alaskan Native	MA	149	83	28	38	0	56%	19%	26%	0%	36	
8000	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	150	74	28	47	1	49%	19%	31%	1%	40	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	American Indian/Alaskan Native	SC	151	62	33	55	1	41%	22%	36%	1%	40	
8000	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	150	82	31	36	1	55%	21%	24%	1%	32	:
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0008	READING		RD	120	70	25	24	1	58%	21%	20%	1%	34	
0008	MATH		MA	118	69	22	27	0	58%	19%	23%	0%	35	
8000	LANGUAGE ARTS		LA	118	56	27	35	0	47%	23%	30%	0%	40	
0008	SCIENCE		SC	118	48	28	42	0	41%	24%	36%	0%	40	
0008	SOCIAL STUDIES		SS	117	65	26	25	1	56%	22%	21%	1%	32	
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	unch							
0008	READING		RD	37	18	5	11	3	49%	14%	30%	8%	36	
0008	MATH		MA	35	17	6	11	1	49%	17%	31%	3%	39	
8000	LANGUAGE ARTS		LA	36	19	2	13	2	53%	6%	36%	6%	41	
0008	SCIENCE		SC	37	15	6	14	2	41%	16%	38%	5%	42	

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Montana Norm	referenced Statewide Assessment 2000-20-	01	Cor	unt of stude	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0545 Browning Public Schools	County:	18	Glacier						СО	: 18	LE:	0400
Disaggregati	on: Socioeconomic Status based on nor	n-participat	ion in	free and	reduced l	unch							
8000	SOCIAL STUDIES	SS	37	20	5	11	1	54%	14%	30%	3%	33	21
Disaggregati	on: Limited English Proficiency/English	Language	Learne	er									
8000	READING	RD	72	48	18	6	0	67%	25%	8%	0%	32	19
8000	MATH	MA	72	44	18	10	0	61%	25%	14%	0%	34	22
8000	LANGUAGE ARTS	LA	71	34	22	15	0	48%	31%	21%	0%	38	29
8000	SCIENCE	SC	72	32	19	21	0	44%	26%	29%	0%	38	29

43

19

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SOCIAL STUDIES

8000

SS

71

27%

13%

0%

28 15

<sup>\*</sup> Results not shown to protect student privacy

School system: 0546 Cut Bank Public Schools

County: 18

Glacier

CO: 18

LE: 0402

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0544 Cut	₃ank 7	-8		Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade Subje	Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPI
Disaggregation:	Stude	ents Combined												
0008 READI	3		RD	84	8	10	51	15	10%	12%	61%	18%	58	65
0008 MATH			MA	82	13	7	42	20	16%	9%	51%	24%	58	65
0008 LANGU	GE ART	S	LA	84	10	9	49	16	12%	11%	58%	19%	57	63
0008 SCIEN	Ξ		SC	83	7	9	52	15	8%	11%	63%	18%	59	66
0008 SOCIA	STUDIES	S	SS	81	4	15	46	16	5%	19%	57%	20%	58	65
Disaggregation:	udents	Without Disabilities												
0008 READI	3		RD	75	3	9	48	15	4%	12%	64%	20%	60	69
0008 MATH			MA	74	7	5	42	20	9%	7%	57%	27%	61	70
0008 LANGU	GE ART	S	LA	75	4	8	47	16	5%	11%	63%	21%	59	67
0008 SCIEN	Ξ		SC	75	3	9	48	15	4%	12%	64%	20%	61	70
0008 SOCIA	STUDIES	S	SS	73	1	13	43	16	1%	18%	59%	22%	60	69
Disaggregation: \$	udents	With Disabilities												
0008 READI	3		RD	9	5	1	3	0	56%	11%	33%	0%	35	24
0008 MATH			MA	8	6	2	0	0	75%	25%	0%	0%	32	20
0008 LANGI	GE ART	S	LA	9	6	1	2	0	67%	11%	22%	0%	34	23
0008 SCIEN	Ξ		SC	8	4	0	4	0	50%	0%	50%	0%	42	35
0008 SOCIA	STUDIES	3	SS	8	3	2	3	0	38%	25%	38%	0%	40	31
Disaggregation: (	nder													
0008 READI	3	F	RD	38	3	5	20	10	8%	13%	53%	26%	60	68
0008 READI	3	M	RD	46	5	5	31	5	11%	11%	67%	11%	56	62
0008 MATH		F	MA	37	5	2	19	11	14%	5%	51%	30%	59	66
0008 MATH		M	MA	45	8	5	23	9	18%	11%	51%	20%	58	64

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	vide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		0.	Percent of Novice		Proficient A			. <b>NP</b> .
chool system:	0546 Cut Bank	Public Schools	County:	18	Glacier	ı					CC	): 18	LE:	040
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	38	3	5	20	10	8%	13%	53%	26%	59	6
8000	LANGUAGE ARTS	M	LA	46	7	4	29	6	15%	9%	63%	13%	55	5
8000	SCIENCE	F	SC	37	4	4	23	6	11%	11%	62%	16%	59	6
8000	SCIENCE	М	SC	46	3	5	29	9	7%	11%	63%	20%	59	(
8000	SOCIAL STUDIES	F	SS	36	0	10	22	4	0%	28%	61%	11%	55	
8000	SOCIAL STUDIES	M	SS	45	4	5	24	12	9%	11%	53%	27%	61	
Disaggregati	ion: Racial/Ethnic	c Origin												
0008	READING	American Indian/Alaskan Native	RD	19	5	3	9	2	26%	16%	47%	11%	47	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	64	3	6	42	13	5%	9%	66%	20%	62	
0008	MATH	American Indian/Alaskan Native	MA	18	5	5	7	1	28%	28%	39%	6%	48	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	63	8	2	34	19	13%	3%	54%	30%	62	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	19	5	2	11	1	26%	11%	58%	5%	49	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	64	5	7	37	15	8%	11%	58%	23%	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	18	3	4	10	1	17%	22%	56%	6%	51	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	64	4	4	42	14	6%	6%	66%	22%	62	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	2	8	7	1	11%	44%	39%	6%	47	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	62	2	6	39	15	3%	10%	63%	24%	62	
Disaggregati	ion: Socioecono	mic Status based on partic	cipation in	n free	and redu	ced lunch	า							
8000	READING		RD	30	7	5	15	3	23%	17%	50%	10%	49	
0008	MATH		MA	30	10	4	14	2	33%	13%	47%	7%	48	
0008	LANGUAGE ARTS		LA	30	6	5	15	4	20%	17%	50%	13%	51	
0008	SCIENCE		sc	30	5	5	18	2	17%	17%	60%	7%	52	
8000	SOCIAL STUDIES		SS	30	4	10	13	3	13%	33%	43%	10%	49	

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-200. Grouping	1	Cor Total	•	ents in perfo Nearing P		0 ,	Percent of Novice		performanc Proficient Ad	Ü	•	NPR
School system:	0546 Cut Ban	k Public Schools	County:	18	Glacier						CO:	18	LE:	0402
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0008	READING		RD	54	1	5	36	12	2%	9%	67%	22%	63	73
8000	MATH		MA	52	3	3	28	18	6%	6%	54%	35%	64	74
8000	LANGUAGE ARTS		LA	54	4	4	34	12	7%	7%	63%	22%	60	69
0008	SCIENCE		SC	53	2	4	34	13	4%	8%	64%	25%	63	73

0

33

13

0%

10%

65%

25%

75

64

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8000

SOCIAL STUDIES

SS

51

<sup>\*</sup> Results not shown to protect student privacy

School system: 0546 Cut Bank Public Schools

County: 18

Glacier

CO: 18

LE: 0402

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	45 Cut Bank El	lementary		Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	63	4	4	42	13	6%	6%	67%	21%	62	71
0004	MATH		MA	63	9	6	44	4	14%	10%	70%	6%	55	59
0004	LANGUAGE ARTS	S	LA	63	4	6	39	14	6%	10%	62%	22%	61	70
0004	SCIENCE		SC	63	5	1	43	14	8%	2%	68%	22%	62	72
0004	SOCIAL STUDIES	3	SS	63	1	9	32	21	2%	14%	51%	33%	62	71
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	60	3	4	40	13	5%	7%	67%	22%	62	72
0004	MATH		MA	60	8	5	43	4	13%	8%	72%	7%	55	60
0004	LANGUAGE ARTS	S	LA	60	3	5	38	14	5%	8%	63%	23%	62	72
0004	SCIENCE		SC	60	4	1	41	14	7%	2%	68%	23%	63	73
0004	SOCIAL STUDIES	3	SS	60	1	7	32	20	2%	12%	53%	33%	62	72
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	37	2	2	24	9	5%	5%	65%	24%	62	72
0004	READING	M	RD	26	2	2	18	4	8%	8%	69%	15%	62	71
0004	MATH	F	MA	37	5	3	25	4	14%	8%	68%	11%	56	62
0004	MATH	M	MA	26	4	3	19	0	15%	12%	73%	0%	52	53

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Grade	•	vide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		0 .	Percent of Novice	Nearing 1				E NP
chool system:	0546 Cut Bank	Public Schools	County:	18	Glacier						CC	D: 18	LE:	04
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	37	2	2	22	11	5%	5%	59%	30%	65	-
0004	LANGUAGE ARTS	М	LA	26	2	4	17	3	8%	15%	65%	12%	56	
0004	SCIENCE	F	SC	37	3	0	27	7	8%	0%	73%	19%	62	
0004	SCIENCE	M	SC	26	2	1	16	7	8%	4%	62%	27%	63	
0004	SOCIAL STUDIES	F	SS	37	1	6	16	14	3%	16%	43%	38%	62	
0004	SOCIAL STUDIES	M	SS	26	0	3	16	7	0%	12%	62%	27%	62	
Disaggregat	ion: Racial/Ethnic	c Origin												
0004	READING	American Indian/Alaskan Native	RD	21	4	1	15	1	19%	5%	71%	5%	54	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	41	0	3	27	11	0%	7%	66%	27%	66	
0004	MATH	American Indian/Alaskan Native	MA	21	4	3	13	1	19%	14%	62%	5%	49	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	41	5	3	30	3	12%	7%	73%	7%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	2	5	11	3	10%	24%	52%	14%	55	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	2	1	28	10	5%	2%	68%	24%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	21	3	1	15	2	14%	5%	71%	10%	54	
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	41	2	0	28	11	5%	0%	68%	27%	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	1	7	10	3	5%	33%	48%	14%	52	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	0	2	22	17	0%	5%	54%	41%	66	
Disaggregati	ion: Socioeconoi	mic Status based on partic	ipation i	n free	and redu	ced lunch	า							
0004	READING		RD	27	4	3	19	1	15%	11%	70%	4%	55	
0004	MATH		MA	27	5	5	17	0	19%	19%	63%	0%	49	
0004	LANGUAGE ARTS		LA	27	3	5	15	4	11%	19%	56%	15%	55	
0004	SCIENCE		SC	27	4	1	21	1	15%	4%	78%	4%	54	
0004	SOCIAL STUDIES		SS	27	1	6	17	3	4%	22%	63%	11%	54	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITRS/ITED Form A normed against a national sample population in

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	m-referenced Sta	tewide Assessment 2000	2001	Cor	int of stude	ents in performance category	Percent of	students in performance categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCE 1	NPR
Calcal austam	. 0546 Cut Da	nk Dublic Cobools	Comment	10	Clasion			CO: 10	15. 0	100

School system	u: 0546 Cut Bank Public Schools	County	: 18	Glacier						CC	D: 18	LE:	0402
Disaggreg	ation: Socioeconomic Status based on n	on-participa	tion in	free and re	duced I	unch							
0004	READING	RD	36	0	1	23	12	0%	3%	64%	33%	67	79
0004	MATH	MA	36	4	1	27	4	11%	3%	75%	11%	59	66
0004	LANGUAGE ARTS	LA	36	1	1	24	10	3%	3%	67%	28%	66	78
0004	SCIENCE	SC	36	1	0	22	13	3%	0%	61%	36%	68	80
0004	SOCIAL STUDIES	SS	36	Λ	3	15	18	0%	8%	42%	50%	68	80

<sup>\*</sup> Results not shown to protect student privacy

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 0546 Cut Bank Public Schools

County: 18 Glacier CO: 18

LE: 0402

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0547 Cut Bank High School	Co	ount of stud	lents in perfo	rmance catego	ory	Percent of	students in	performan	ice category	y	
Grade Subject Area Grouping	Total	Novice	Nearing P	Proficient Adva	anced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggregation: All Students Combined											
0011 READING	RD 60	1	8	38	13	2%	13%	63%	22%	60	69
0011 MATH	MA 60	4	4	34	18	7%	7%	57%	30%	63	73
0011 LANGUAGE ARTS	LA 60	3	10	33	14	5%	17%	55%	23%	59	66
0011 SCIENCE	SC 58	2	5	38	13	3%	9%	66%	22%	64	74
0011 SOCIAL STUDIES	SS 60	1	9	33	17	2%	15%	55%	28%	62	72
Disaggregation: Students Without Disabilit	ies										
0011 READING	RD 59	1	7	38	13	2%	12%	64%	22%	61	70
0011 MATH	MA 59	3	4	34	18	5%	7%	58%	31%	64	74
0011 LANGUAGE ARTS	LA 59	2	10	33	14	3%	17%	56%	24%	59	67
0011 SCIENCE	SC 57	1	5	38	13	2%	9%	67%	23%	64	75
0011 SOCIAL STUDIES	SS 59	1	8	33	17	2%	14%	56%	29%	62	72
Disaggregation: Students With Disabilities											
0011 READING	RD 1	*	*	*	*	*	*	*	*	*	*
0011 MATH	MA 1	*	*	*	*	*	*	*	*	*	*
0011 LANGUAGE ARTS	LA 1	*	*	*	*	*	*	*	*	*	*
0011 SCIENCE	SC 1	*	*	*	*	*	*	*	*	*	*
0011 SOCIAL STUDIES	SS 1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender											
0011 READING F	RD 31	0	4	21	6	0%	13%	68%	19%	60	68
0011 READING M	RD 29	1	4	17	7	3%	14%	59%	24%	61	70
0011 MATH F	MA 31	3	3	17	8	10%	10%	55%	26%	60	68
0011 MATH M	MA 29	1	1	17	10	3%	3%	59%	34%	66	77

<sup>\*</sup> Results not shown to protect student privacy

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Grade	•	vide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1		_	•	E NP
chool system:	0546 Cut Bank	Public Schools	County:	18	Glacier						CC	D: 18	LE:	04
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	31	1	3	18	9	3%	10%	58%	29%	62	7
0011	LANGUAGE ARTS	M	LA	29	2	7	15	5	7%	24%	52%	17%	55	
0011	SCIENCE	F	SC	31	0	3	21	7	0%	10%	68%	23%	64	
0011	SCIENCE	M	SC	27	2	2	17	6	7%	7%	63%	22%	63	
0011	SOCIAL STUDIES	F	SS	31	1	4	18	8	3%	13%	58%	26%	60	
0011	SOCIAL STUDIES	M	SS	29	0	5	15	9	0%	17%	52%	31%	63	
Disaggregat	ion: Racial/Ethnic	c Origin												
0011	READING	American Indian/Alaskan Native	RD	8	0	1	7	0	0%	12%	88%	0%	54	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	51	1	7	30	13	2%	14%	59%	25%	62	
0011	MATH	American Indian/Alaskan Native	MA	8	0	1	5	2	0%	12%	62%	25%	64	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	51	4	3	28	16	8%	6%	55%	31%	63	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	1	1	5	1	12%	12%	62%	12%	52	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	51	2	9	27	13	4%	18%	53%	25%	60	
0011	SCIENCE	American Indian/Alaskan Native	SC	8	0	1	5	2	0%	12%	62%	25%	66	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	49	2	4	32	11	4%	8%	65%	22%	63	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	0	3	5	0	0%	38%	62%	0%	54	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	51	1	6	27	17	2%	12%	53%	33%	63	
Disaggregat	ion: Socioeconoi	mic Status based on partic	cipation in	n free	and redu	ced lunch	า							
0011	READING		RD	7	0	2	2	3	0%	29%	29%	43%	59	
0011	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	64	
0011	LANGUAGE ARTS		LA	7	1	2	3	1	14%	29%	43%	14%	53	
0011	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	66	
0011	SOCIAL STUDIES		SS	7	0	3	1	3	0%	43%	14%	43%	57	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced Stat	ewide Assessment 2000-2001		Cor	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0546 Cut Bar	nk Public Schools	County:	18	Glacier						CO	): 18	LE:	0402
Disaggregati	ion: Socioecon	omic Status based on non-p	articipati	on in	free and	reduced l	unch							
0011	READING		RD	53	1	6	36	10	2%	11%	68%	19%	61	70
0011	MATH		MA	53	4	3	31	15	8%	6%	58%	28%	63	73

2

2

1

8

5

6

30

33

32

13

12

14

4%

4%

2%

15%

10%

11%

57%

63%

60%

25%

23%

26%

59

63

63

67

73

73

LA

SC

SS

53

52

53

Friday, November 02, 2001 Printed:

0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

<sup>\*</sup> Results not shown to protect student privacy

School system: 0546 Cut Bank Public Schools

County: 18

Glacier

CO: 18

LE: 0402

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	10 Glacier Elementary School		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performano	e categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPK
Disaggreg	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without Disabilitie	es											
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2 Grouping	2001	Coa Total	unt of studer Novice	nts in perfoi Nearing Pi		•	Percent of s Novice		performan Proficient 1	_	•	NPR
School system:	0546 Cut Ban	k Public Schools	County:	18	Glacier						CC	): 18	LE:	040
Disaggregat	ion: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and r	educed l	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*

SCIENCE

0004

SC

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Norn	n-referenced Stat	tewide Assessment 2000-2001	!	Cor	int of stude	nts in performance category	Percent of	students in performance categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCE	NPR
School system:	0546 Cut Ba	nk Public Schools	County:	18	Glacier			CO: 18	LE:	0402

School systen	n: 0546 Cut Bank Public Schools	County.	18	Glacier						CC	): 18	LE:	0402
Disaggreg 0004	ation: Socioeconomic Status based on n SOCIAL STUDIES	on-participa	tion in	free and re	educed I	unch *	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA		*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0546 Cut Bank Public Schools

County: 18

Glacier

CO: 18

LE: 0402

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	26 Hidden Lake Elementary		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pi	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggreg	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without Disabilitie	s											
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Co. Total	-	ents in perfo Nearing P			_	students in Nearing 1			-	7 ND
	<i>-</i>	1 3	<i>a</i> .				гојинет А	avancea	Novice	Nearing 1				
		k Public Schools	County:	18	Glacier						CC	): 18	LE:	040
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	,
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	<i>ion:</i> Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	<b></b>	<b></b>	*	*	•		*	

SOCIAL STUDIES

READING

MATH

White, Non-Hispanic

White, Non-Hispanic

White, Non-Hispanic

0004

8000

8000

SS

RD

MA

3

4

4

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

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Montana No	orm-referenced St	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Orauc	Subject Mea	Grouping		1 oiui	Nonce	rearing 1	rojicieni 11	laraneca	1101166	ricaring 1	Tojiciem 1	lavaneca	IVEL	7 111 K
School system:	0546 Cut Ban	k Public Schools	County:	18	Glacier						CC	D: 18	LE:	0402
	ion: Racial/Ethn	_												
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Socioecono	omic Status based on n	on-participati	ion in	free and	reduced	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0547 East Glacier Park Elem

County: 18 Glacier

CO: 18

LE: 0404

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	48 East Glacier Park School		Coi	int of stud	ents in perfo	rmance cate	egory	Percent of students in performance category					
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPK
Disaggreg	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without Disabilities	es											
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Count of students in performance category  Total Novice Nearing Proficient Advanced					Percent of students in performance category  Novice Nearing Proficient Advanced NCE							
		acier Park Elem	County:	18	Glacier		<u> </u>			3		D: 18	LE:			
	ion: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	+		
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4		
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	,		
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4		
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	,		
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,		
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	,		
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,		
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	,		
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*			
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*			
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*			
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*			
Disaggregat	ion: Racial/Ethr	nic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	,		
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*			
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*			
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*			
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*			

READING

MATH

8000

8000

RD

MA

American Indian/Alaskan Native

American Indian/Alaskan Native

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

3

3

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Oraue	Subject Area	Grouping		Totat	TVOVICE	wearing 1	гојишт А	urunceu	Nonce	iveuring 1	Tojicieni	lavaneca	IVCL	7 111 IX
School system:	0547 East Gla	acier Park Elem	County:	18	Glacier						CC	D: 18	LE:	0404
Disaggregat	ion: Racial/Ethn	_												
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on parti	cipation ir	n free	and redu	ced lunch	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	participati	on in	free and	reduced l	unch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1056 Mountain View Elementary

County: 18 Glacier

CO: 18

LE: 1222

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	hool: 1621 Mountain View Elementary					ents in perfo	rmance cat	tegory	Percent of students in performance category					
Grade	Subject Area Gr	ouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrege	ation: All Students C	ombined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students With	out Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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Montana Norn	ntana Norm-referenced Statewide Assessment 2000-2001					ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice catego	ory	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	! NCE	3 <b>NP</b>
School system:	1056 Mountai	in View Elementary	County:	18	Glacie	-					CC	): 18	LE:	122
Disaggregat	tion: Gender													
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	,
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	

SCIENCE

0004

SC

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Montana Norm	referenced Statewide Assessment 2000-2001	1	Count of students in performance category						Percent of students in performance category						
Grade	Subject Area Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR		
School system:	1056 Mountain View Elementary	County:	18	Glacier						CO	): 18	LE:	1222		
Disaggregat	ion: Socioeconomic Status based on non-	participat	ion in	free and	reduced l	unch									
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*		

8000

SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy